

SALSA SPANISH CLUB

K-Grammar 3

“*Salsa* is Georgia Public Broadcasting's award-winning Spanish language series for young learners in kindergarten through the third grade. Puppets in familiar stories, digital graphics and animation teach the language.”*

“Instructors do not need to be certified to teach a foreign language or be familiar with Spanish in order to use *Salsa*. It can be used in the classroom and homeschools and by anyone interested in teaching young kids to speak Spanish.”*

*Source: www.gpb.org/salsa

What to expect:

Those who participate in the Salsa Club would have video watching assignments on Tuesdays and Thursdays that take no longer than 15-20 minutes. They would watch the same video for two weeks.

1. The first time students would listen all the way through without interruption.
2. The next time they would add motions to go with certain words they hear.
3. The third time they would repeat words as they are able.
4. The last home listening assignment would require the parent to stop the recording at predictable moments and let the student anticipate what will be said next.
5. At times there may be an optional enrichment assignment on the Friday we do not meet.
6. Finally, at the end of each 2 week home study the students would meet at the school for a fun class in which they would watch the video one last time together, sing songs to reinforce their vocabulary, play games and participate in review activities the parents would prepare from a list provided. Then families will have the option of lingering for fellowship or time on the playground.

SALSA Sequence for Year 1:

Each term the first video will tell a familiar fairy tale. The five subsequent videos will be a continuation of that story which reviews previous vocabulary and introduces a few more new words. All the videos are completely in Spanish to create an immersive experience. A transcript and translation of each story are available, but are not necessary. For more details about the scope and sequence, here is a link to the [teacher support materials](#) that will be available.

Term 1: Goldilocks And The Three Bears.

Term 2: Little Red Riding Hood.

Term 3: The Three Billy Goats

In all, the Salsa program has 42 videos. Each year students participate, they will complete 18 videos (6 per term). At CLA, if a student participated in the program from beginning to end, it would take 2 years and 1 term to complete.

What can we realistically expect students to know and be able to do in Spanish at the end of the SALSA program?

We can expect them to demonstrate:

- 1) Positive Attitudes toward other languages and cultures as well as toward people who come from other cultures and speak other languages
- 2) Motivation to learn languages
- 3) Confidence in their ability to learn and be able to communicate in other languages
- 4) Listening Comprehension: the ability to listen and understand some basic spoken Spanish
- 5) Strong Pronunciation Skills: the ability to pronounce Spanish words with a native or near native accent
- 6) Some Basic Interpersonal Communication Skills: for example, greetings and talking simply about topics in their daily lives at school and at home

**The expectations listed above were copied from the Salsa Teacher Support Materials available online at the link above.